

## Make a mark for peace: Quaker peaceworkers appeal 2008–09

### All-age activities

# Sharing our resources

#### Purpose

A practical exercise which gives an insight into how to solve conflict by cooperation, which can be explored by all ages in your meeting.

#### Resources

You will need a few local and/or national newspapers which include stories about conflict, so that each group has at least two papers.

You might also like to have a photocopy of The Two Mules available for each group. You can download copies by visiting [www.quaker.org.uk/appeal](http://www.quaker.org.uk/appeal) and clicking on the hands logo.

#### Exercise

Discuss the nature of conflict. Is it inevitable? What are the causes? How do people react to conflict? What are the differences and similarities between different sorts of conflict (local, national or international)?

If you have photocopies of The Two Mules, distribute them among the groups and ask one participant to tell the story in their own words.

Ask each group to look for examples in their newspapers of violent conflict in the world today.

How does the story of the mules help us to understand the challenges and solutions to the conflicts we read about? Does it raise questions as well?

What other ideas do you have about how your meeting can encourage cooperation and other alternatives to violent conflict?

#### Message

Conflict in itself is natural and inevitable, but it can be resolved peacefully. Cooperating and sharing are critical to building relationships of mutual benefit and respect. What's important is to find creative ways of meeting your own needs and the needs of others.

The work being done by Quaker Peaceworkers reflects the diverse nature of the peace movement. You can learn more about the very different work being done in Burundi, Britain and at the UN, with local people, policymakers and campaigners, from the information provided in your packs.

Find out more about Quaker peaceworkers – visit  
[www.quaker.org.uk/appeal](http://www.quaker.org.uk/appeal)

